

Prawa



ucznia/uczennicy



Szkoły Podstawowej Specjalnej nr 327
im. dr Anny Lechowicz w Warszawie



W Prawach ucznia/uczennicy zostały zawarte
Standardy Ochrony Dzieci SPS nr 327 im. dr Anny Lechowicz

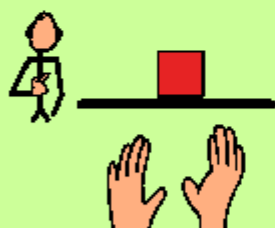
Uczeń/uczennica



mówi:



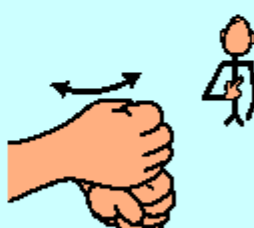
Chcę



być



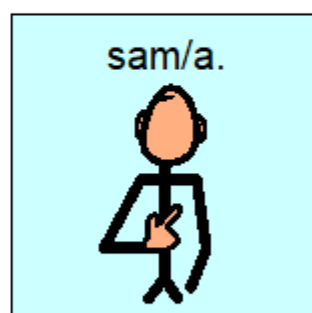
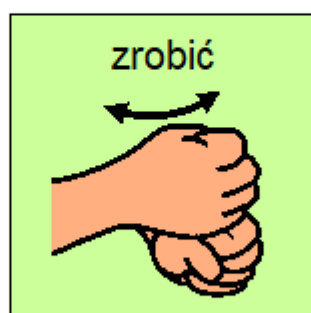
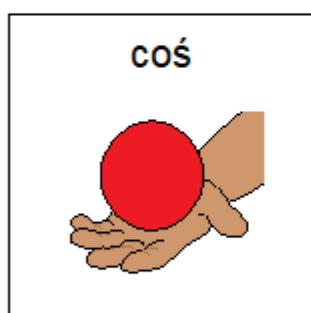
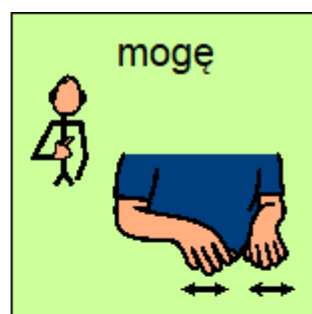
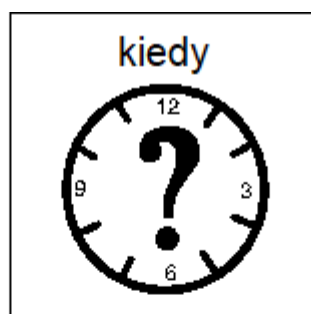
samodzielny/a



- pozwól mi.



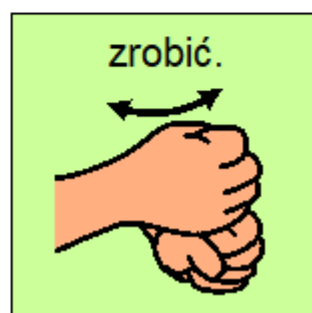
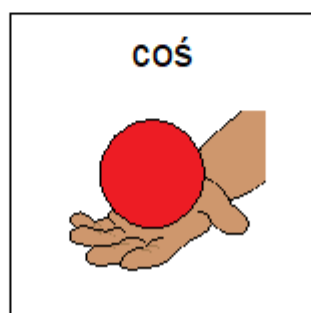
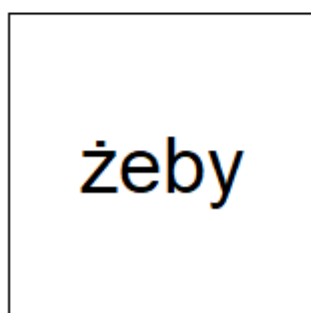
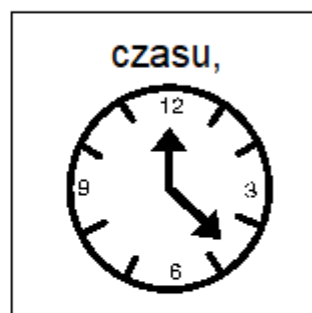
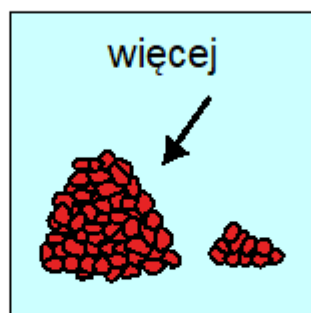
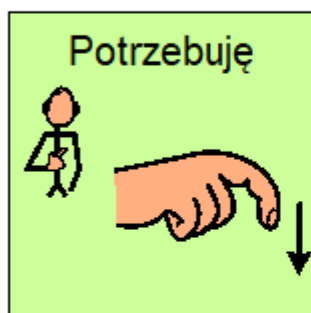
1.



2.



3.

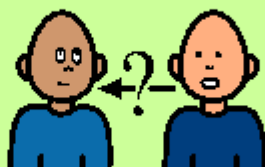


4.

Jeśli nie potrafię
czegoś zrobić,



zapytaj,



jak



mi pomóc.



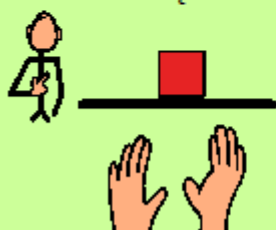
Uczeń/uczenica



mówi:



Chcę



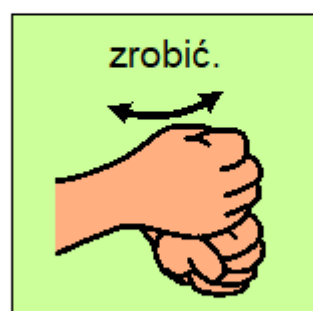
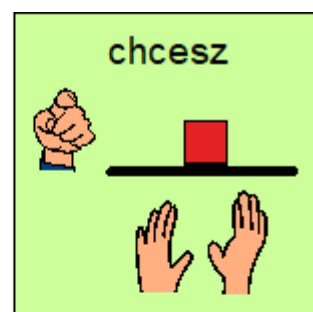
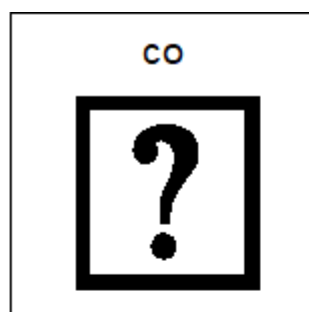
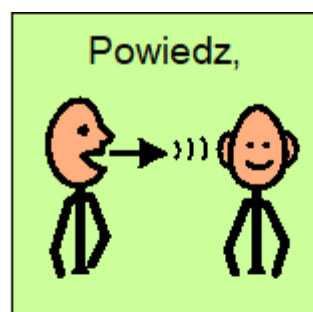
czuć się



bezpiecznie.



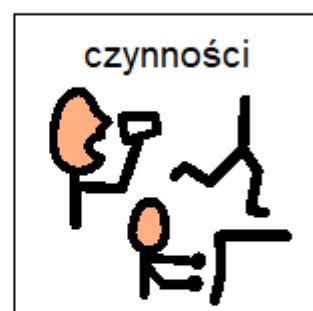
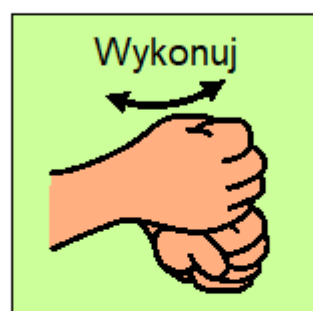
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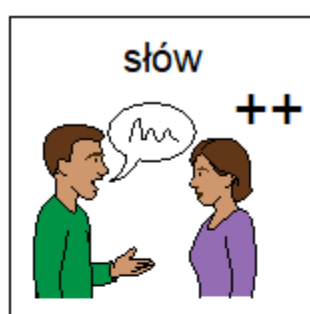
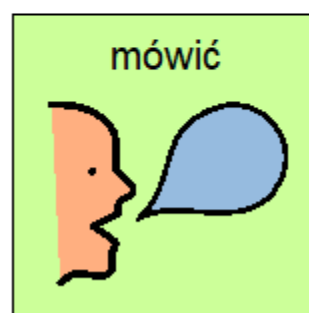
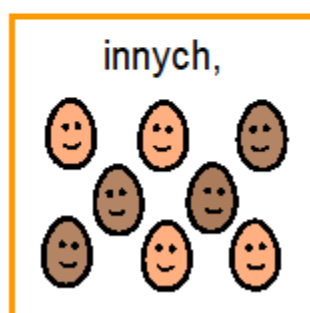
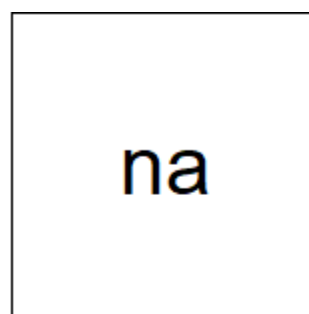
2.



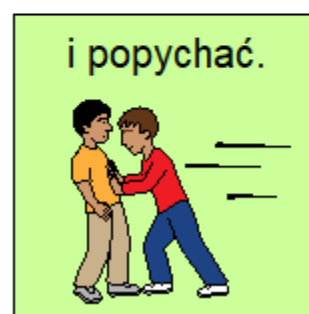
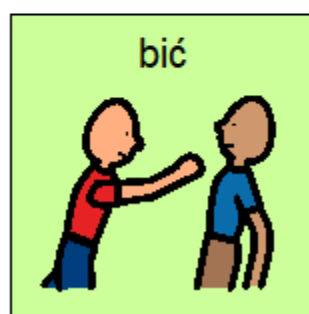
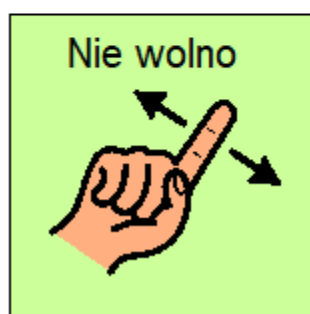
3.



4.



5.



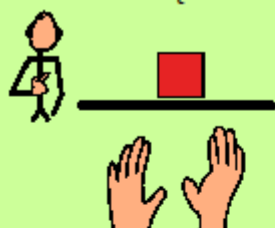
Uczeń/uczennica



mówi:



Chcę



dbać



o prawidłową



pozycję mojego
ciała



- pomóż mi
w tym.



1.

Popraw mnie,



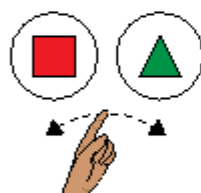
kiedy



potrzebuję



lub



poproszę o to.



2.

Czasami



przypomnij
mi o tym.



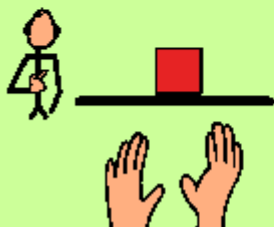
Uczeń/uczennica



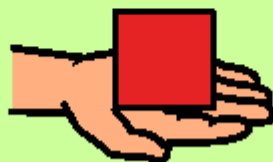
mówi:



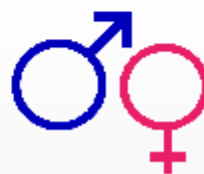
Chcę



zachować



swoją intymność.



1.

Zamykaj drzwi



w toalecie.



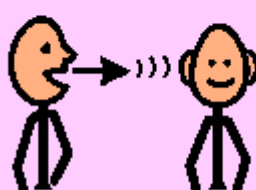
2.

Nie komentuj.



3.

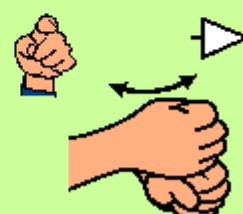
Informuj mnie,



co



będziesz robić.



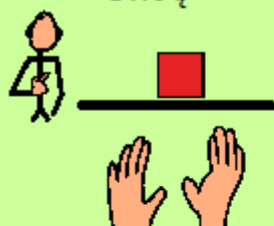
Uczeń/uczennica



mówi:



Chcę



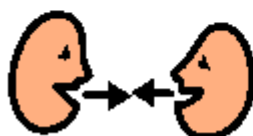
być



szanowany/a



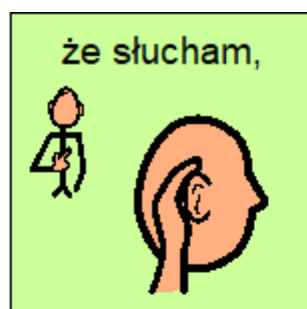
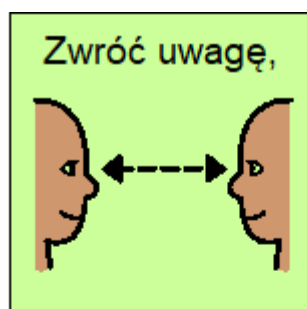
w rozmowie



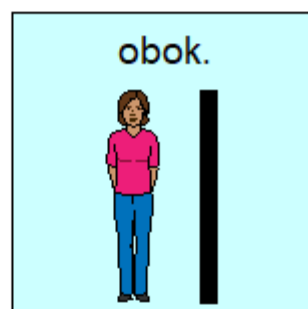
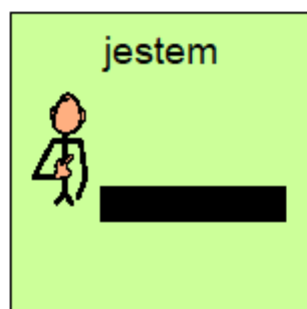
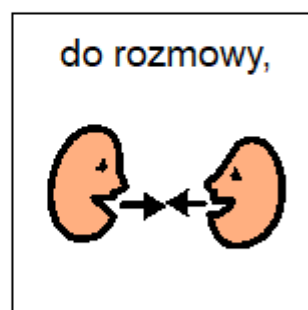
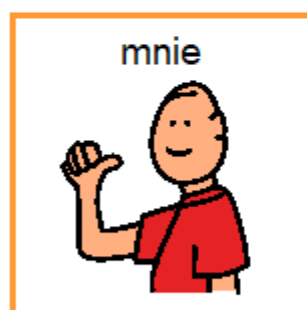
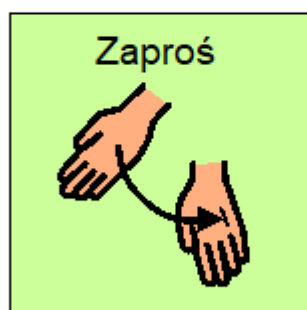
o mnie.



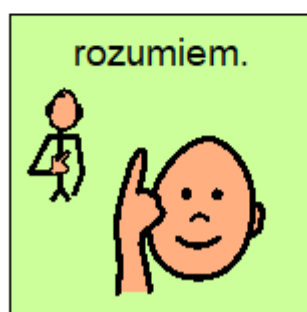
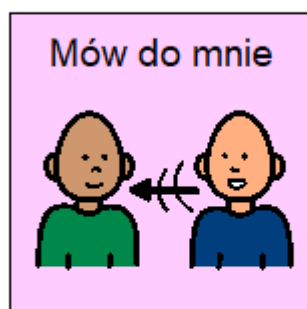
1.



2.



3.



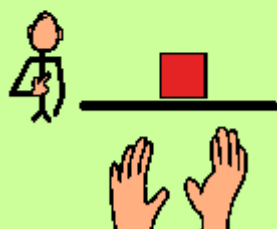
Uczeń/uczennica



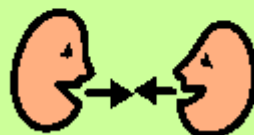
mówi:



Chcę



rozmawiać.



1.

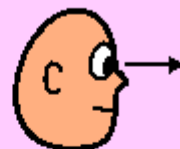
Podejdź



do mnie

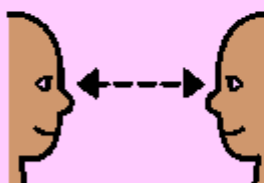


tak, żebym Cię
zauważył/a.



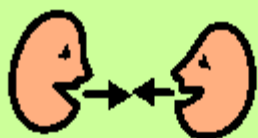
2.

Nawiąż ze mną kontakt wzrokowy, jeśli to możliwe.



3.

Porozmawiaj



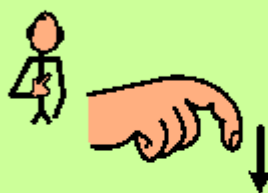
ze mną,



kiedy



potrzebuję,



- zwłaszcza
na przerwie.



4.

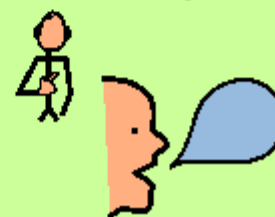
Słuchaj,



co



mówię.



5.

Dochowaj
tajemnicy.

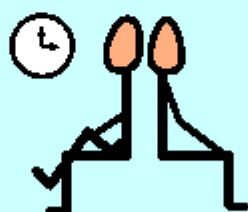


6.

Bądź



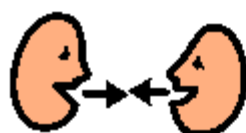
cierpliwy/a,



kiedy



rozmowa



załamanie się.

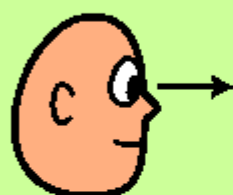


Pomóż mi wtedy.

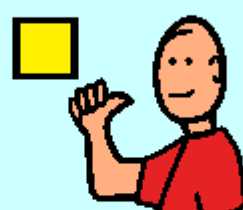


7.

Obserwuj



moje

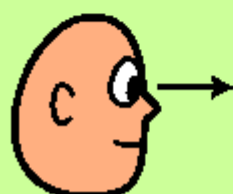


zachowanie.

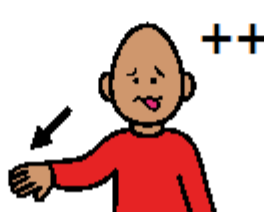


8.

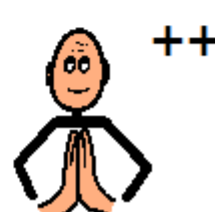
Reaguj



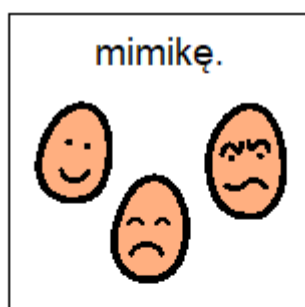
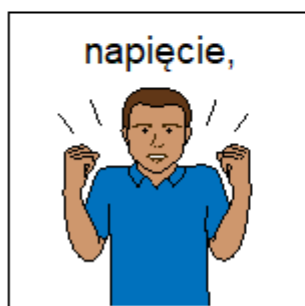
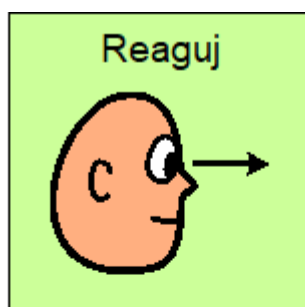
na protesty



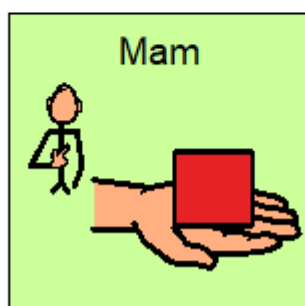
i prośby.



9.



10.



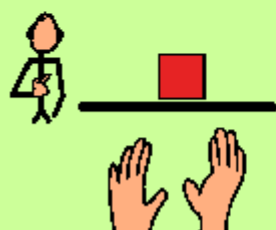
Uczeń/uczennica



mówi:



Chcę



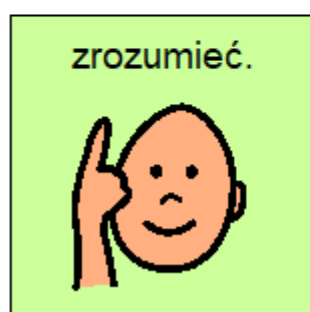
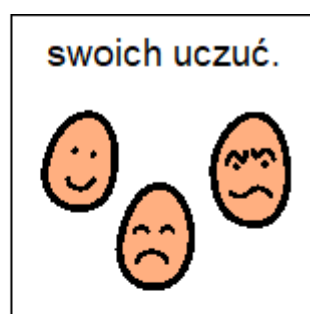
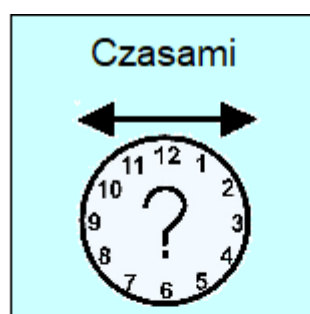
przeżywać
różne emocje



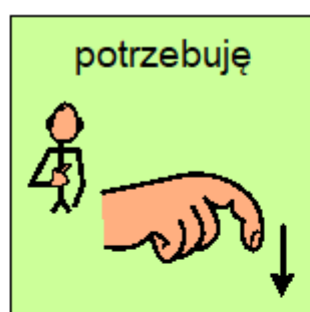
- uszanuj to.



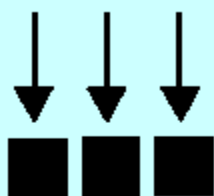
1.



2.



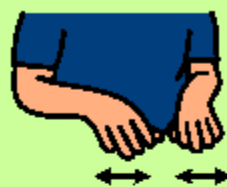
Każdy



uczeń/uczennica



może



powiedzieć

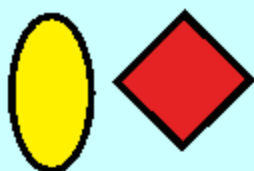


psychologowi



albo

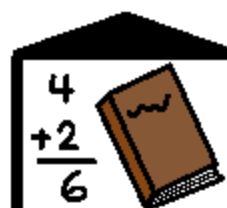
innej



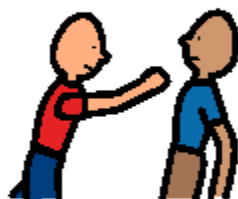
osobie



w szkole



o biciu,



o krzyczeniu,



o popychaniu,



o wyśmiewaniu.





**Opracowanie dokumentu:
uczniowie i nauczyciele Szkoły Podstawowej
Specjalnej nr 327 im. dr Anny Lechowicz
w Warszawie, ul. Białobrzeska 44**